

# Marking rubric: Materials Matter

	Excellent 5	Good Job 3	Needs More improvement 1
Identify sustainable materials in a real-life and every day contexts.	Student clearly illustrates their house and identifies up to 5 materials that make their house safe and sustainable	Student illustrates their house and identifies 3-4 materials that make their house safe and sustainable	Student requires assistance to illustrate their house and demonstrates difficulty in identifying materials that make their house safe and sustainable
Make judgments on materials and to design sustainable housing	Students correctly and clearly identifies characteristics of materials to make precise judgments for the Three Little Pigs sustainable house design	Students identifies some accurate characteristics of materials to make accurate judgments for the Three Little pigs sustainable House design	Students cannot accurately identify characteristics of materials to make correct judgments for the Three Little Pigs sustainable house design
Identify errors and communicate necessary adjustments in order to create sustainable housing	Student's house was not affected throughout its sustainability testing  Student clearly and accurately identifies the necessary changes that must be implemented for the Three Little Pig's house to be sustainable	Student identifies some appropriate changes that could be implemented for the Three Little Pig's house to be more sustainable	Student was not able to identify errors or provide reasoning to suggest how the Three Little Pigs house could be more sustainable
Exhibits co-operation and participation when working in group settings	Student actively participates in group discussions by offering ideas, listening to their group members and being a very responsible leader in their designated group role	Student sometimes participates in group discussions by occasionally sharing ideas and listening to group members.  The student makes a satisfactory effort in taking responsibility for their designated role	Student rarely participates in group discussions, offering little to no ideas. Student does not take on board group members suggestions  Student does not take responsibility for their designated group role

**Overall mark:     /20**